



## **Performing Arts Teacher**

**Grades:** 3-6

**Start Date:** August 2017

**Location:** NCSH Central Harlem

The Neighborhood Charter School of Harlem (NCSH) has been chartered by the New York State Education Department and opened in Central Harlem in August 2012 with kindergarten and first grade. As of the 2017-2018 academic year, NCSH will serve grades K-6 and will add a grade each year thereafter until the school accommodates scholars in kindergarten through eighth grade. The school has an accomplished and committed Board, which includes its two founders as well as a Head of School. We are looking for experienced educators who are excited by the challenge of being part of the school and have the dedication and motivation to make it happen.

### **Mission of the School**

Our mission is to provide the children of Harlem with new educational opportunities through a rigorous, comprehensive K-8 program that cultivates the intellectual, social and emotional development of each child. Our students, who include high-functioning children with autism spectrum disorders, will become independent learners and critical thinkers, will acquire the academic skills that they need to succeed in college preparatory high schools and will exhibit the social and emotional skills that will allow them to reach their full potential.

### **Responsibilities of Performing Arts Teacher**

The Neighborhood Charter School of Harlem seeks an Elementary Theater Arts Teacher who would be responsible for promoting a positive school culture. The Elementary Performing Arts Teacher will work with will be responsible to working with scholars to ensure they receive an introduction to the performing arts.

- Introduce scholars to a combination of age appropriate elements of acting, playwriting/ playmaking, technical theater and design, directing, and theater literacy
- Design and execute an age appropriate, sequentially developed, standards based, culturally responsive theater arts curriculum for 3<sup>rd</sup> to 6<sup>th</sup> Grade
- Partner with community and cultural organizations in order to help scholars interact with professionals in the field, make real world connections and increase

awareness of careers in theater arts

- Prepare scholars for at least two annual performances
- Make meaningful connections through theater to academic content when content naturally aligns
- Maintain school structures by enforcing school and class rules
- Differentiate instruction for scholars with special needs
- Maintain an inclusive and positive culture in the classroom
- Create and maintain strong relationships with scholars and their families
- Actively participate in team meetings, collaborative planning, and professional development, including summer institute
- Presents as a consummate professional in regards to punctuality, attendance, and integrity
- Actively seeks out feedback from leadership and colleagues and uses it to improve performance

### **Responsibilities of our Teaching Staff:**

- Belief System
  - Have an unyielding belief that all scholars will achieve
  - Desire to tailor instruction and “think outside of the box” to expose students to high quality and meaningful instruction at all times
- Planning and Preparation
  - Set and hold scholars accountable for high academic and behavioral standards
  - Design rigorous, inquiry-based lessons
  - Immediately adjust lessons and teaching style if it is not resulting in academic and emotional growth
  - Consider the various learning styles of students when planning and implement opportunities for all students to participate in every lesson
- Classroom Management and Classroom Culture
  - Maintain impeccable order in the classroom with clear expectations and routines
  - Develop and maintain a phenomenal room environment that is clean, organized and student centered
- Developing as a Professional
  - Willingness to give and accept feedback in order to promote professional growth
  - Willingness to be a public learner and participate in learning opportunities with colleagues
- Student Data and Assessments
  - Develop and implement frequent assessments
  - Use informal and formal assessments to adjust teaching practices
  - Communicate assessment data with students and families
  - Maintain student portfolios
  - Create and implement performance based tasks for multiple subject areas
  - Participate in frequent review of scholar assessment data with supervisors

- Professionalism and Skills
  - Impeccable teacher attendance and punctuality is expected
  - Superior communication skills
  - Strong work ethic

### **Compensation**

We offer a very competitive salary and comprehensive benefits package.

### **To Apply**

E-mail cover letter and resume to [jobs@ncsharlem.org](mailto:jobs@ncsharlem.org). Please type “Performing Arts Teacher” in the subject line of your e-mail.

*The Neighborhood Charter School of Harlem is an equal opportunity employer.*